

The Leek Federation Report to Governors on SEN Related Issues

School: Westwood College

Date: 17/07/2015

SENCO: Jackie White

1) Profile of Pupils with SEN

a) Number of pupils on school's SEN register

NC Year	2012-2013			2013-2014			2014-2015		
	School Action	School Action Plus	Statement	School Action	School Action Plus	Statement	SEN Support	Statutory Assessment	EHC Plan
9	6	2	3	9	4	7	14	0	0
10	6	9	6	6	2	3	12	4	0
11	9	6	1	6	9	6	8	3	0
12	3	3	1	0	2	2	2	2	0
13	0	0	2	1	1	1	3	1	0

b) Current Areas of Need (total numbers on school's SEN register)

NC Year	General Learning Difficulties	Specific Learning Difficulties	Speech & Language Difficulties	Autistic Spectrum Disorders	Social, Emotional & Mental Health	Hearing Impairment	Visual Impairment	Physical/Medical Difficulties	Early Years	Pupils who have more than one area of need
9	8	1		2	2					
10	4	4			1			3		4
11	6									4
12		1								3
13				1			1			2

c) Gender of Pupils on school's SEN register

Total Number of Boys	Total Number of Girls
32	17

d) Disadvantaged Pupils (Pupil Premium)

	Whole School Including SEN							SEN						
	Number		Y9	Y10	Y11	Y12	Y13	Number		Y9	Y10	Y11	Y12	Y13
FSM/EVER6	42		12	16	14	0	0	6		2	2	2	0	0
LAC	9		6	1	2	0	0	3		2	0	1	0	0

Service Families	0													
Adopted Children	2	0	0	1	0	0	1	1	0	0	0	0	0	1

e) Ethnicity of pupils on schools SEN register

	White	Mixed e.g. White and Asian	Asian	Black	Chinese	Other
Number of Pupils	48	1				

2) Staff Skills and CPD

Date	Title/Content of Training and Frequency	Who was involved? Role?	Outcomes/Impact of Training
13/07/15 15/06/15 21/04/15 22/04/15	Medical training Safe Guarding Suction and cough assist Mind Ed Core Content <ul style="list-style-type: none"> • Sad Bored Isolated • Development of Childrens thinking • Emotional Development • Social Development • Mental Health and Wellbeing • What goes wrong • Secondary School Presentations • Easily and dangerously missed presentations • The Loner • The Worried Child • The Aggressive Child • Vulnerable Groups • The Expert Young Person • Working with strong emotions 	Whole school Whole school SEN Dpt SEN Dpt	Welfare and safety at college Welfare of students Health and Safety for Tilly. Safe guarding and support for vulnerable students
13/11/15	SENCo Update	J White	Information on the impact of SEND code of Practice Information for governors and national grades.
05/03/15 11/06/15	SENCo Update SENCo Update	J White J White	Information on the impact of SEND code of Practice
24/10/15	Inset Differentiation	Whole college	Supporting students in the classroom

3) Accessibility

Information to be provided/shared	Where information may be found
A description of the admissions arrangements for pupils with disabilities.	School's SEN Policy/SEN Information Report.
Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils.	SEN Policy Accessibility Plan
Details of facilities provided to assist access to the school by pupils with disabilities: <ul style="list-style-type: none"> • Yellow lines • Widening of doors • Wheelchair access • Lift in Old Hall and platform lifts in Old Hall and New Hall. • Fully equipped disabled toilet/bathrooms • Fire evacuation chairs • Training of staff 	How accessible is the school environment? The following adaptations have been made to the school environment: <ul style="list-style-type: none"> • Pathways linking the two sites • Lighting of pathways • Outdoor yellow lines

4) Resources available for SEN and how they are deployed

Financial information for SEN report July 2015

Income

a) Notional School Budget for SEN	£138,910
b) Other sources of funding spent on SEN	
i) AEN Funding	£59,387
ii)	£
iii)	£
Total:	£198,297

Expenditure

a) Amount spent on staffing (internal)	
i) SENCo's or part of SENCo's Salary	£7,546
ii) SEN Teaching Assistants	£144,406
iii) NNEBs supporting SEN Pupils	£0.00
iv) Administration for SEN	£7,369 (12hrs allocated Asst SENCo)
v) Other – Please specify	£
Asst SENCo Salary less admin	£15,354
	£
b) Amount spent on external services e.g. SENSS	
i) Access Arrangements	£400
ii) Scribes for Exam Support	£40
iii) Supply teachers to support SEN	£778
c) Amount spent on materials/resources	£867
d) Amount spent on INSET (include course fees, supply cover, travel etc)	£220
e) Other expenditure (SENCo Meetings)	£100
Total:	£177,080

5) Outcomes

a) Achievement and Progress

	ALL SEN	No. of ALL SEN	No. 5+ A* - C	%5+ A* - C	No. 5+ A* - C inc E & M	%5+ A* - C inc E & M	Av. Total Point score	Av Capped Point Score	Av. Residual
2009	ALL	36	14	39%	5	14%	355.9	271	2.32
2010	ALL	22	10	45%	3	33%	374	284	3.22
2011	ALL	26	15	57.7%	7	26.9%	398.7	296	5.2
2012	ALL	20	4	20%	1	5%	264.5	230.5	2.7
2013	ALL	16	8	50%	5	31.3%	245.8	295.5	-1.3
2014	ALL	20	4	23.5%	12	61%	255	239	5.1

b) Pupil and Parental Involvement in Annual Review Meetings

Percentage of pupils attending/involved in their annual review meeting			Percentage of parents/carers attending/involved in their child's annual review meeting		
2012/13	2013/14	2014/15	2012/13	2013/14	2014/15
46%	52%	70%	92%	94%	90%

c) Exclusions – Permanent and Fixed Term – of pupils with SEN

	Permanent Exclusions			Fixed Term Exclusions		
	2012/13	2013/14	2014/15	2012/13	2013/14	2014/15
Total number of days pupils with SEN were excluded for over the year	0	0	0	2	0	0
Number of excluded pupils identified as SEN	0	0	0	1	0	0
Number of pupils with SEN excluded as a percentage of all pupils excluded	0	0	0	20%	0	0

d) Attendance of pupils with SEN – authorised and non-authorised

2012-13	Authorised	Un-Authorised	Overall
All	4.54%	3.89%	68.21%
SEN	7.83%	2.63%	69.12%
2013-14	Authorised	Un-Authorised	Overall
All	4.95%	2.58%	73.09%
SEN	7.47%	1.92%	76.08%

2014-15	Authorised	<u>Un-Authorised</u>	Overall
All	3.81%	0.18%	84.63%
SEN	5.16%	0.10%	86.96%

These figures will look depressed due to 6th form registers not being properly taken.

6) SEN Policy Update and SEN Information Report

SEN Policy Update

- Changes to the SEND policy reflect the working practice of the college and incorporate modifications required by the new SEN Code of Practice. This was updated at the beginning of the spring term 2015 and went onto the college website in the summer term.

SEN Information Report

- There has been excellent liaison between all three SENCo's in the federation with ideas, planning and good practice being shared. All schools now have a similar passport process in place for students on the SEND register, attended SEN Governor Meetings as a team, shared data collection for SEND students and worked on the implications of the New Code of Practice. Westwood College had a visit from Maryanne Lloyd in April, who looked over the work that had been done at Westwood and she felt that all was in place and OFSTED ready.
- All students in all year groups are doing well and making expected progress as a year group cohort. There are a few concerns in ICT and Design where some students in year 10 are not making the expected progress to attain a pass. Some of the year 9 SEN support students will require some intensive 1:1 support if they are to raise their attainment levels for reading, spelling, comprehension and numeracy. All students with SEND difficulties are fully identified and progress plans are in place. It will be down to staffing constraints to determine whether their needs can be met.
- There will be alterations to the staffing for the new academic year 2015/2016. As the present teacher with the SENCo role has been made redundant, this is now a remote role for the Headteacher. Training will need to be put in place and time allocated for the new SENCo to do the role proficiently so that the Assistant SENCo is not put under undue pressure (i.e. doing the role of the SENCo and the assistant SENCo role combined). Changes to the staffing of the TA's will also be an issue in 2015/2016. The college is increasing in stated hours and losing one permanent TA and the teaching provision from the SENCo's teaching role. Planning will need to be considered for covering assessment time for SEND students (approximately 1 hour, twice yearly, for each student on the register) and access arrangement duties for coursework and exams, all of which are statutory duties.