

The Allocation of Pupil Premium Funding for Westwood College April 2014 to March 2015
The College received - £76,000 + unspent monies from last year of £13,665 = £89,665

Allocation Version 1 – September 2014 (Update Version 3 March 2015)

Strategy	Action	Allocated	Expenditure	Expected Impact	Outcomes
Individualised Instruction Sutton Trust recommended Moderate Impact strategy.	Inset to train teaching staff with a focus on differentiation in lesson content and for mentors in strategies support students to narrow gaps in attainment. (particular emphasis on gender – boys performance) Staff and resources for alternative curriculum designed for disaffected or hard to reach students <ul style="list-style-type: none"> • SEN Suite • Alternative support i.e. Cover Supervisors assisting in the classroom, Individual removal from the classroom for intensive remedial tuition • BTEC Construction • IF programme • Younger Minds Counselling 	£18,954	£18,954	Student progress in lessons and attainment (exam performance) Student performance in line with expectation Access to appropriate and or alternative curriculum content and subject range to support student engagement and aspiration	Core subjects outcomes for 2015: Y11(26/195) Expected progress English PP 52% non-PP 72% Maths PP 70% non-PP 81% More than expected progress English PP 11% non-PP 20% Maths PP 23% non-PP 38% Y10 (24/182) Expected progress English PP 52% non-PP 70% Maths PP 54% non-PP 78% More than expected progress English PP 8% non-PP 19% Maths PP 4% non-PP 36%
	<ul style="list-style-type: none"> • Careers advice and guidance 	£1,875	£1,875	Intensive tuition available when identified through tracking and class teacher recommendation to build access to the subject content Independent confidential counselling to support issues individuals face to ensure students are able to access their education and progress	Y9 (28/166) Expected progress English PP 54% non-PP 68% Maths PP 55% non-PP 76%
		£2,790	£1,633	Access to wider advice and guidance to promote student career aspiration	More than expected progress English PP 12% non-PP 24% Maths PP 8% non-PP 32%

<p>Tutoring Sutton Trust recommended Moderate Impact strategy.</p>	<p>Use of Additional in class TA support for students in a range of subjects where core skills are essential for success</p> <p>Additional in class support with English and Maths</p> <p>Small group work in addition to timetabled lessons in English and or Maths (Summer Term Only)</p>	<p>£34,924</p>	<p>£24,924 (Staffing)</p> <p>£10,000 (PP line)</p>	<p>In-class support in addition to the class teacher for individuals and others to ensure access to the lesson and subject content and in preparing for external examinations</p> <p>English and Maths subject specialists to support identified individuals in lessons to maintain and maximise progress to match targets.</p> <p>Or to provide small group catch-up lessons to focus on subject specific weaknesses to ensure all students are up to date at key points in the academic calendar.</p>	<p>BTEC outcomes all exceeded expectations. Large proportion of in class assessment and reduced examination load, gives students greater confidence and sense of success. All PP students achieved L2 passes wherever they took BTEC courses.</p> <p>Half of the pupil premium students gained at least 5 A*-C GCSE grades and all gained at least one GCSE qualification.</p>
<p>Feedback Sutton Trust recommended High / Moderate Impact strategy.</p>	<p>Inset to train teaching staff (tutors) with a focus on feedback encouraging and goal setting</p>	<p>£1000</p>	<p>£1,000</p>	<p>To train staff in how to feedback to students and set goals that will encourage students to achieve</p>	

<p>ICT and Equipment Sutton Trust recommended High / Moderate Impact strategy.</p>	<p>Resources for use beyond the classroom to support learning.</p> <p>Support for access to curriculum activities that are available beyond the classroom Trips and visits</p> <p>Notebooks to further support students</p>	<p>£5,000</p>	<p>£5,000</p>	<p>To ensure all students have equal access to resources and subject opportunity.</p>	
<p>Meta-cognitive strategies Sutton Trust recommended High Impact strategy.</p>	<p>Behaviour for Learning training for staff</p> <p>Resources for narrowing the gap</p> <p>Revision sessions & packs for students</p>	<p>£1,023</p>	<p>£1,023</p>	<p>Students ability to prepare use available resources and understand the 'best way' to revise for external examinations</p>	
<p>Parental Involvement Sutton Trust recommended Moderate Impact strategy.</p>	<p>LST contract Cedars EWO</p>	<p>£3,000</p>	<p>£3,000</p>	<p>Local Support Team involvement for those that need support beyond the College.</p>	
<p>Peer Tutoring Sutton Trust recommended High Impact strategy.</p>	<p>Reading challenge materials and training</p> <p>We have continued to include pages in the student planner with key subject helpful information to be used in lessons and beyond the classroom</p>	<p>£1,023</p>	<p>£1,023</p>	<p>Students able to work independently or support each other</p>	

Homework Sutton Trust recommended Moderate Impact strategy	Homework club, provide supervised sessions at lunch and after school to allow student to access College based resources and support to complete work beyond the classroom	£1,000	£1,000	Identifying and tracking student performance and analysis of progress	
Behaviour interventions Sutton Trust recommended High Impact strategy	Appointment of Behaviour Support officer – to targeted interventions to support staff, track, monitor and mentor students attendance, behaviour and progress Assertive Mentoring for all PP students with positive encouragement by Senior Staff	£10,000	£10,000	To reduce incidences of challenging behaviour disrupting others by pre-empting (following evaluation of Behaviour Monitor data) areas of disruption. Monitor and mentor students across individual issues to support academic progress	Incidence of poor behaviours reported through behaviour monitor reduced and in line with the rest of the student population. All students worked with an identified mentor to support individual needs. Work on attendance had less obvious impact.
Total		£89,665	£88,508		
Balances remaining @ 31.03.15:					
Careers SLA			£1,157	SLA balance remaining of £766 to be paid May 2016 & £391 unspent @ 31.03.15	
Total		£89,665	£89,665		