



Literacy Policy (speaking, listening, reading and writing)

PRINCIPLES

Westwood College has outstanding student learning as one of our primary aims. Literacy underpins all learning and is the shared responsibility of all the staff in our schools. Our aim is to ensure that each student has transferable skills which will enable them to reach their potential in all areas of the curriculum and as a life-long learner. We believe that our schools should have a consistent approach and a shared language for literacy.

THEREFORE, LEARNERS ARE ENTITLED TO EXPECT:

- Their school to provide sufficient and appropriate resources to support literacy teaching
- A consistent approach to the teaching of literacy and a common language used across the curriculum
- Their teachers to have a knowledge and understanding of each learner's literacy needs
- Their teachers to have the skills to develop each learner's ability to communicate
- Their teachers to deliver lessons across the curriculum that will support each learner's literacy skills
- Regular feedback that supports the development of literacy skills

TO SUPPORT THIS, WE EXPECT LEARNERS TO:

- Know their literacy strengths and areas for development
- Be willing to 'have a go', and apply themselves to the development of their literacy skills by acting on the advice and feedback given
- Be involved in their learning and transfer their skills across the curriculum

IN FURTHER SUPPORT OF THIS WE EXPECT PARENTS AND CARERS TO:

- Encourage and promote the importance of literacy as a life skill
- Take an interest in their child's specific literacy targets
- Support the schools efforts to improve student literacy

ADOPTED BY THE GOVERNORS ON: Jan 2018

POLICY REVIEW DATE: Jan 2020